

Line Handling

Coastal Safety Committee

June 10, 2010

What's Next?

- Should this remain a top priority?
- What actions can the Committee take?
- What would be the goal?
- Will anyone help?

Past Projects

■ Lesson Plan on Line Handling- Type of Line/Construction

- Types of lines/construction; size; breaking strength and maximum safe working load.
- Familiarize and help understand the importance of the types of lines.

■ Lesson Plan on Marlinespike Seamanship

- Different types of knots and hitches
- General information.
- Different types of tugboat and towboat operations (ship assist, dredging, etc.)

■ Lesson Plan on Line Handling- Use of Lines/Trade-Specific Topics

- Covers the use of tails, pennants and lizards; purchasing considerations; and, trade specific topics

Future Projects?

- Possible lesson plans
 - Preventing back strains
 - Working with lines to power
 - Line handling hazards
- Development of best practices document
- Development of training tools
 - PowerPoints
 - Manuals
 - Posters

Future of Safety Work Group

- Established at April Board meeting
- Define “future of safety” for AWO
 - Membership and work plan of task force under development

Today's plan

- Facilitated discussion of *AWO 21* Goal 2 objectives
- WHAT should these objectives mean/entail?
- HOW that should be accomplished?
 - Input for task force, staff, Executive Committee and Board

Focus on Objectives 2.2 Through 2.5.

- Small-group discussions of 15-20 minutes each
- 10-15 minute large group report-out
- One person in each group to serve as spokesman/scribe
 - Notes to me at the end

Objectives

- 2.2.: “Strengthen the Responsible Carrier Program and enhance its value to AWO members.”
- 2.3.: “Establish safety and environmental goals and measure results.”

- 2.4.: “Utilize and manage appropriate resources to ensure successful industry transition to Subchapter M and other federal regulations.”
- 2.5.: “Convene forums and facilitate processes for improving vessel safety, protecting the environment and educating AWO members.”